

Therapy Management Group (TMG), North  
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Nevada Early Intervention Services Annual Program Performance Report  
 (FFY 2022) July 1, 2022 to June 30, 2023



Counties Served: Washoe

In accordance with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), each state must have in place a State Performance Plan (SPP) to evaluate the state's efforts to meet IDEA requirements. The SPP is a six-year plan which describes Nevada's performance related to established targets. This report card compares the performance of the TMG, North EIS Program to the targets established for the State.

| Program Demographics  |     | Program Performance Against Target |  |         |   |       |
|---|-----|------------------------------------|--|---------|---|-------|
| # of infants and toddlers with an IFSP on December 1, 2022  | 120 | State Target                       | Program Performance Against Target   |         |   |       |
| Total # of children served July 1, 2022 to June 30, 2023  | 247 | FFY22                              | Program Status FFY22   | FFY21   | Met Target  |       |
| State Performance Plan Indicator  |     |                                    | # of Children  | Percent | Previous Year   | FFY22 |
| Percent of infants and toddlers who receive IFSP services in a timely manner. (Data source: SFY 2023 Program Monitoring)  |     | 100%                               | 13 of 13   | 100%    | Program did not receive comprehensive monitoring in FFY21 | √     |
| Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings. (Data source: TRAC1 December 1, 2022)                                 |     | 98.37%                             | 118 of 120   | 98.33%  | 100%  |       |
| <b>Child Outcomes:</b> Percent of infants and toddlers who demonstrate improved outcomes (Data source: COSF <sup>2</sup> )  |     |                                    |  |         |   |       |
| <b>Outcome A: Positive social-emotional skills (including social relationships)</b>   |     |                                    |  |         |   |       |
| 1. Of those children who entered the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program |     | 69.49%                             | 93   | 80.7%   | 92.5%   | √     |
| 2. The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program   |     | 40.34%                             | 93   | 19.4%   | 9.4%  |       |
| <b>Outcome B: Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)</b>   |     |                                    |  |         |   |       |
| 1. Of those children who entered the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program |     | 72.16%                             | 93   | 82.6%   | 92.5%   | √     |
| 2. The percent of children who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program   |     | 38.64%                             | 93   | 20.4%   | 9.4%  |       |
| <b>Outcome C: Use of appropriate behavior to meet their needs.</b>  |     |                                    |  |         |   |       |
| 1. Of those children who entered the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program |     | 66.48%                             | 93   | 87.6%   | 98.1%   | √     |
| 2. The percent of children who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program   |     | 42.10%                             | 93   | 20.4%   | 9.4%  |       |
| <b>Family Outcomes:</b> Percent of families that report early intervention has helped their family  |     |                                    |  |         |   |       |
| A. Know Their Rights. (Data source: 2023 Family Survey #13)   |     | 98.25%                             | 7 of 7   | 100%    | 100%  | √     |
| B. Effectively communicate their children's needs. (Data source: 2023 Family Survey #6)   |     | 97.25%                             | 6 of 7   | 86%     | 89%   |       |
| C. Help their children develop and learn. (Data source: 2023 Family Survey #14)   |     | 95%                                | 6 of 7   | 86%     | 100%  |       |
| Percent of infants and toddlers birth to one with IFSPs compared to national target of 1%. (Data source: TRAC1, December 1, 2022)   |     | 1.16%                              | 117 of 8,133   | 1.44%   | 1.69%   | √     |
| Percent of infants and toddlers birth to three with IFSPs compared to national target of 2%. (Data source: TRAC1, December 1, 2022)   |     | 2.80%                              | 964 of 24,353  | 3.96%   | 3.92%   | √     |
| Percent of eligible infants and toddlers who received their IFSPs within 45 days of referral. (Data source: TRAC1) SFY 2023 First 3 Quarters  |     | 100%                               | 94 of 94   | 100%    | 100%  | √     |
| Percent of infants and toddlers with transition plans (Data source: SFY 2023 Program Monitoring)  |     | 100%                               | 9 of 9   | 100%    | Program did not receive comprehensive monitoring in FFY22 | √     |
| Notification to LEA, if child is potentially eligible for Part B (Data Source: TRAC <sup>1</sup> )  |     | 100%                               | Programs are not rated on this indicator as it is an activity completed by the Part C Office |         |   |       |
| Percent of infants and toddlers with a transition conference, if potentially eligible for Part B school district services. (Data source: TRAC1) SFY 2023 First 3 Quarters                                   |     | 100%                               | 33 of 33   | 100%    | 100%  | √     |

Nevada Early Intervention Services State Performance Plan is available at: <http://dhhs.nv.gov/Programs/IDEA/Publications/>

TRAC<sup>1</sup> -- Tracking Resources and Children Early Intervention Database

COSF<sup>2</sup> -- Child Outcomes Summary Form

|                               |                           |
|-------------------------------|---------------------------|
| <b>Program Determination:</b> | <b>Meets Requirements</b> |
|-------------------------------|---------------------------|